

COMMUNITY FORUM

Return to Learn 3- Year ESSER Proposal Danville District #118



District 118 Mission:



To ensure that all District 118 students reach their full potential.

District 118 Vision:



We envision Danville Community Consolidated School District No. 118 as an open, safe and caring school district for students, employees, parents, and community members. Additionally, we envision a diverse school district, free of bias, prejudice and fear, where all students and teachers utilize their skills to achieve the highest standards of excellence. We see a school district that is actively supported by parents, non-parents and the business community.

We envision the academic achievement of our students, regardless of race, ethnicity, gender or social-economic status, as the highest in the state. We perceive our graduates as being highly successful in higher education, in the workforce and in social and civic endeavors.

We envision our employees as willingly participating in the decision-making process of the school district, and the Board of Education and administration encouraging and supporting that involvement.

We envision high community satisfaction, as reflected in intensive voluntary involvement of parents, non-parents, the business community and the community-at-large in all aspects of the teaching and learning process. We perceive our district celebrating the diversity of opinions as a positive influence on the future success of our schools.

District 118 Improvement Goals:



- **SMART GOAL 1:** Danville District #118 will facilitate a district and school continuous improvement process to engage staff and students in high quality learning and instruction.
- **SMART GOAL 2:** Danville District #118 will increase the number of students in attendance.
- **SMART GOAL 3:** Danville District #118 will promote a student-centered system of management and operations.

Rationale for In-Person Learning



Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days, provided that, pursuant to 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, remote instruction be made available for students who are not eligible for a COVID-19 vaccine and are under a quarantine order by a local public health department or the Illinois Department of Public Health.

- **ISBE/IDPH/CDC Loosening guidelines for in person learning**
- **Vaccination rates of staff and community**
- **Lower positive transition rate in county/region**
- **Layered mitigations to create a safe environment**
- **Educational concerns are more emergent than infection rates**
- **Inconsistent delivery of 20-21 school year instruction**
- **Social emotional wellbeing**
- **SES status & chronic truancy students and attendance rate**

Priorities:



- **Maximize in person learning for ALL.**
- **Continue to ensure physical and social emotional health and safety of all students and staff.**

Four Big Areas:

HEALTH

COLLEGE AND CAREER READINESS

EQUITY

OTHER INITIATIVES



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Resources Utilized in Planning:



- **P20 Council Learning Renewal Resource Guide**
- **ISBE Lessons Learned**
- **Student Data**
- **School Improvement Plans**
- **District Improvement Plans**
- **Surveys**
- **Staff Meetings**
- **Parent Group**
- **Student Group**
- **Post Pandemic Instructional Plan**
- **CDC Guidance for Covid-19 Prevention in
Kindergarten (K)-12 Schools**

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Funding:



- **ARP-LEA American Rescue Plan**
 - **(ESSER III) - \$32,205,588**
 - **Funds available through September 30, 2024**
 - **Learning Loss Requirement=526,266**
 - **Summer Enrichment Requirement=105,253**
 - **After School Programs Requirement=105,253**

Health



Student Health Measures:

- Onsite District Health Clinic
- Fund Physicals & Immunizations for students who are non-compliant
- Nurse in each building
- Explore onsite dental options
- Telehealth Options
- Nutritional Education for students and families

Student Health Metrics:

- Increased student attendance
- Increased percentage of student compliance
- Number of students covered by dental

Health



Student Mental Health/Social Emotional Learning Initiative:

- Explore Mental Health Screening Options
- Make district SEL curriculum/initiative a priority
- Provide Professional Development for Social Emotional Learning Curriculum

Student Health Metrics:

- Number of Classrooms implementing
- Number of participants in PD
- Number of PD offerings
- Fidelity checklists with PBIS, Second Step

Health



Staff Mental Health Measures:

- Employee Assistance Program (EAP)
- Re-Establish District Wellness Committee

Staff Mental Health Metrics:

- Number of staff accessing services
- Number of staff members participating in wellness activities

College and Career Readiness



Professional Development Measures:

- Foundational Reading-*a course available to teachers that provides instruction on teaching the 5 big areas of reading*
- Eureka Math-*a K-6 core program for math instruction*
- Post Pandemic Instructional Plan-*focus on critical curriculum*

Professional Development Metrics:

- Teacher Surveys
- AVID CCI -*program evaluation*
- Implementation Walk-through Data (non-evaluative)-*are programs being utilized with fidelity?*
- Instances of Implementation (peer led) -*how often are instructional strategies being utilized*

College and Career Readiness



Professional Development Measures:

- Focused Professional Development
- Grading refinement
- Assessment Audit

Professional Development Metrics:

- Teacher Surveys
- AVID CCI -*program evaluation*
- Implementation Walk-through Data (non-evaluative)-*are programs being utilized with fidelity?*
- Instances of Implementation (peer led) -*how often are instructional strategies being utilized*

College and Career Readiness



Professional Development Measures:

- Additional professional development credit
- Refine Coaching/Mentorship Program
- Expand District Coordinators AND Building Coaches
- Utilize District Math/STEM Coach
- Continue to Utilize District Educational Consultants
- AVID - *systematic approach to readying all students for college and/or careers*
- District-Wide Writing Emphasis- *professional development plan for staff*

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Professional Development Metrics:

- Teacher Surveys
- AVID CCI -*program evaluation*
- Implementation Walk-through Data (non-evaluative)-*are programs being utilized with fidelity?*
- Instances of Implementation (peer led) -*how often are instructional strategies being utilized*
- **Funding: ESSER II, Title I & II, IL Empower, District**

College and Career Readiness



Instruction Measures:

- DACC and DHS student helpers at elementary for credit
- Booster camps (end of year visits and summer week long “bootcamp”) at transitional grade levels
- Develop Virtual Academy
- Grow Your Own (Ch. 12)-*students, staff and classroom support*

Instruction Metrics:

- Fidelity Checklists
- Assessment Data
- AVID CCI
- Graduation Rates
- Evaluation Data

Funding: ESSER II, Title I & II

College and Career Readiness



Instruction Measures:

- Extended Learning / EL Support
(before, after and summer) Schools
Project Success (community)
partnerships for after school tutoring
trained by D118 staff
- Building-wide AVID
- Alternative Program Reorganization
(revamp)

Instruction Metrics:

- Fidelity Checklists
- Assessment Data
- AVID CCI
- Graduation Rates
- Evaluation Data

Funding: ESSER II, III, Title I, III

College and Career Readiness



Instruction Measures:

- Xello (career planning)
- WECEP extension (summer, career liaison)
- Proficiency-based diplomas-*students can test out of a course by demonstrating proficiency on an exam*
- Examination of graduation requirements
- Internships with local companies
- Adopt core curricular materials for all Core Subject Areas

Instruction Metrics:

- Fidelity Checklists
- Assessment Data
- AVID CCI
- Graduation Rates
- Evaluation Data

Funding: Title IV, District

College and Career Readiness



Family Measures:

- Utilize Community Engagement Liaisons
Community Scholarship Nights
 - Community FAFSA Nights
 - Career Liaisons
- Application (college, jobs, etc.) Built Into School Day
- Access to Community Organizations on Campus
- Support Community Program Access to College and Business (career)Visits
- Utilize AVID Tutor to Coordinate Additional Tutoring Support beyond the elective

Family Metrics:

- Surveys
- Participation
- AVID CCI

Funding: ESSER II, Title I

To Ensure Equity



All initiatives should address student needs equitably. The following slides are areas that will be investigated to ensure that we are providing equitable services to all students.

To Ensure Equity



District Measures:

- Organize Student Attendance Areas
- Centrally Located Early Childhood Pre-K Center
- Common planning time for Elementary
- Increase available funds for Homeless needs
- Expand physical education opportunities

District Metrics:

- Review of demographics and enrollment in buildings
- Comparability Report of Personnel
- Comparison of planning time among buildings
- Number of homeless transports or deliveries
- Homeless Needs

To Ensure Equity



District Measures:

- Counselor Audit
- Counselor Grades 5 & 6
- Grading Practices
- Build a diverse staff- specific recruitment at HBCU organizations
- Improve heating, ventilation, and air conditioning for better air quality in buildings (HVAC)
- Provide food service and science opportunities

District Metrics:

- Data review - academic, behavior, attendance
- Discipline Data review
- Human Resources Data

To Ensure Equity



Community/Family/Student Measures:

- Re-engagement of students who have not participated in the 20-21 school year Community Engagement Specialist
- Collaboration with local agencies to re-engage families in the educational process

Community/Family/Student Metrics:

- Increased enrollment
- Increased number of local organizations and churches collaborating with district

To Ensure Equity



Community/Families/Student Measures:

- Improve transition plan from PreK to Kindergarten
- Provide additional and diverse locations for Preschool Screenings both virtual and in person
- Expand the Pre K Program

Community/Families/Student Metrics:

- Number of K students from PreK
- Number and location of Pre K screenings.
- Number of high risk students eligible for PreK

To Ensure Equity



Community/Families/Student Measures:

- Broadband Internet access
- 24/7 Computer Adaptive tutoring program for home/school
- Provide leadership opportunities for elementary students

Community/Family/Student Metrics:

- Increased enrollment
- Increased attendance
- Schedules

To Ensure Equity



Professional Development Measures:

- Expand Culturally Responsive Teaching book study with the ROE
- AVID Path Training for Culturally Relevant Teaching
- Equity training for all stakeholders

NOTE: Culturally Responsive/Relevant Teaching is NOT Critical Race Theory.

Professional Development Metrics:

- Increased number of participants
- Data review - academic, behavior, attendance

Other District Initiatives



District Measures:

- Extend School Day or Year (Balanced Calendar?)
- Reinvigorate PTO
- At-Risk Specialist/Advocate
- Family Resource Center
- Employee Childcare Center
- Organize Student Attendance Centers
- Develop Grow Your Own Program
- Expand Science Learning Opportunities
- Modern/relevant learning spaces

District Metrics:

- Surveys
- Attendance
- Agendas
- Facility Plans and Walkthroughs
- Contracts

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Next Steps:



**Present Proposal to Parent, Student, and Staff
Transition Teams**

Develop Priorities

Create Timeline and Plan

Post on website for public comment

Reconvene board committees for approval

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